

Written with guidance from the Prevent Duty 2015

Ofsted

Departmental of Education

Equality Act 2010

# **Fundamental British Values**

General guidelines

Policy and Procedures

**Cobtree Playschool for Special Children**

**Maidstone Mencap Charitable Trust Ltd**

Policy Statement

It is important that we all recognise how British values are linked into the learning and development of children and young people.

All at Maidstone Mencap will actively promote inclusion, equality of opportunity, the valuing of diversity and British values through their everyday practices.

From our early years provision ( Cobtree Playschool) we meet our statutory obligations by supporting the Early years foundation stage , where the fundamental British values of democracy, rule of law, individual liberty, mutual respect and tolerance for those with different faiths and beliefs are already embedded into our practices.

Separately the counter terrorism and security act also places a duty on provisions, to have due regard to the need to prevent people being drawn into terrorism - The Prevent Duty. (2015) Maidstone Mencap has a separate detailed policy to this regard.

The fundamental British Values are:-

- **Democracy: making decisions together**

EYFS link to personal social and Emotional Development- self-confidence and self-awareness.

Managers and staff will encourage and support children and young people to see their role in the bigger picture, encouraging them in understanding that their views count, to value each other's views and to talk about their feelings for example when they do or do not need help. When appropriate they will demonstrate democracy in action e.g. children sharing views on what the theme of their role play could be with a show of hands.

Staff will support the decisions that children and young people make and provide opportunities that involve turn taking, sharing and collaboration. The children and young people in our care will be given opportunities to develop enquiring minds in an environment where their questions are valued.

- **Rule of law: understanding that rules matter**

EYFS link to personal social and emotional development- managing feelings and behaviour

Staff will support children and young people in our care to understand their own and others behaviour and its consequences and learn right from wrong.

Staff will collaborate with the children and young people to create the rules and the codes of conduct within the provision, for example to all understand and agree to the rules regarding tidying up and that these apply to everyone.

- **Individual Liberty: freedom for all**

EYFS link to personal social and emotional development- self-confidence and self-awareness and understanding the world- people and communities.

Children and young people should develop a positive sense of themselves. Staff will provide opportunities for them to develop their self- knowledge, self- esteem and increase their confidence in their own abilities. For example through allowing them to take risks on an obstacle course, by mixing colours by talking about their experiences and observations.

Staff will provide a range of experiences within our different provisions to allow the children and young people to explore the language of feelings and emotions, reflect on their differences and understand we are free to have different opinions.

- **Mutual Respect and tolerance: treat others as you want to be treated.**

EYFS links to- people and communities, managing feelings and behaviour, making relationships.

The management team of Maidstone Mencap will create an ethos of inclusivity and tolerance where views, faiths, cultures and race are valued and that children and young people attending are engaged in the wider community.

Children and young people will be supported in acquiring a tolerance and appreciation of respect for their own and other cultures, know about similarities and differences between themselves and others among families, faiths, communities, cultures and traditions- share and discuss practices, celebrations and experiences.

Staff will explain and encourage the importance of tolerant behaviours such as sharing and respecting others' opinions

Staff will promote diverse attitudes and challenge stereotypes, such as sharing stories that reflect value and diversity of the children's experiences and the provision of resources and activities that challenge gender, cultural and racial stereotyping.

At any provision within Maidstone Mencap **it is not acceptable to :-**

- Actively promote intolerance of other faiths, culture or race
- Fail to challenge gender stereotypes and routinely segregate girls and boys
- Isolate children from their wider community
- Fail to challenge behaviours, whether staff, child or parent, that are not in line with the fundamental British values of democracy, rule of law, individual liberty, mutual respect and tolerance for those with different faiths and beliefs
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