

Appendix 1

KENT COUNTY COUNCIL STRENGTHENING INDEPENDENCE SERVICE DISABLED CHILDREN ELIGIBILITY CRITERIA 0-18 YEARS

Disability	Mild	Moderate	Severe	Profound
<p data-bbox="174 662 324 702">Mobility</p> 	<p data-bbox="622 590 909 742">I can walk; however, I am slower than my peers. I am unable to run.</p>	<p data-bbox="940 590 1267 829">I can walk, but I find this difficult. I am dependent on my walking aids. I sometimes use my wheelchair if I am tired or for long distances.</p>	<p data-bbox="1299 590 1626 933">I am a wheelchair user. I cannot walk. I may be able to stand or transfer with adult support. I may need moving and handling equipment to keep me safe. Some of the time I can operate my own wheelchair.</p> <p data-bbox="1299 981 1626 1181">I may be reliant upon equipment such as hoisting, standing frames, walkers, and specialist chairs.</p>	<p data-bbox="1653 590 2024 813">I am unable to help with any aspect of my mobility and I am dependent on trained adults and carers to do this for me. I am wheelchair dependent.</p> <p data-bbox="1653 861 1993 933">I am unable to operate my own wheelchair.</p>

Disability	Mild	Moderate	Severe	Profound
<p>Fine Motor Skills</p> 	<p>I can find it difficult to play, mark make or write, this is because my hand is not steady and my fine motor skills are below the expected level for my chronological age.</p>	<p>I can move my hands, but this is difficult for me. I can struggle to cut out shapes on paper, button my clothes and consistently pick up objects.</p> <p>I need adult support and aids to help me.</p>	<p>I struggle to use my hands; however, I can operate switch systems to use my toys, communication aids and wheelchair.</p>	<p>I am unable to use my hands to operate even specialist adapted equipment such as switch systems.</p>
<p>Personal Care</p> 	<p>I am independent with my personal care tasks.</p> <p>I have slight difficulties with eating, drinking, washing, or dressing but mostly manage independently.</p> <p>I am a young child functioning slightly behind the level expected for my age.</p>	<p>I require some prompts or supervision and/or require assistance for some activities with or without the use of aids.</p> <p>I am a young child functioning around two thirds of the level expected for my age.</p>	<p>I need physical assistance for most of my personal care. This includes drinking, washing, and dressing, beyond what is expected for my chronological age.</p>	<p>I am fully dependent on my carers to carry out my personal care tasks.</p> <p>I am over five years old and total care is required.</p> <p>I am unable to provide any support to my carers/ parents with my personal care tasks.</p>

Disability	Mild	Moderate	Severe	Profound
<p>Toileting</p> 	<p>I have slight difficulties but manage my toileting independently. I am over five and regularly wet the bed at night. I am dry during the day.</p>	<p>I am over 5 and soil occasionally.</p> <p>I am over 8 years of age with occasional day time wetting. I am over 11 and wet most nights.</p> <p>My ability to go to the toilet independently may improve with training and support.</p>	<p>I have a severe learning disability or severe physical disability and continence is unlikely to improve with training and support.</p>	<p>I have a severe learning disability or severe physical disability, with no control over my bowel or bladder movement and continence will not improve with training and support.</p>
<p>Physical Health</p> 	<p>I have a known persistent illness or a condition, which is under control and only occasionally interferes with my everyday activities in a minor way.</p>	<p>I have intermittent spells of being unwell with regular limitation of normal activities. It may interfere with my education or my development.</p>	<p>I have long term severe and significant interference with 'normal' activities which is associated with my physical and/or learning disability, or life limiting condition which is degenerative.</p>	<p>I am unable to take part in any social or education activities without support. I am fully dependent on medical/nursing support.</p>

Disability	Mild	Moderate	Severe	Profound
<p>Communication</p> 	<p>I have delayed language development only</p>	<p>I have delayed and/or disordered language development causing significant difficulty in my communication with people who do not know me well.</p> <p>My speech is supported by signing or a communication aid.</p> <p>I am unable to use speech in a socially interactive manner.</p>	<p>I use no or little speech to communicate but I can communicate at least basic needs using speech, signing or communication aids, in line with my chronological age. For example, I might have severe autism with a severe learning disability and severe sensory dysfunction or may indicate my wants by leading people to what I want.</p>	<p>I am unable to communicate needs by any method and I am unable to use communication aids.</p>
<p>Learning</p> 	<p>I am a child who performs slightly behind that expected for my age. My learning needs are impacted by my disability.</p> <p>It is recommended that I should have a differentiated curriculum in school.</p> <p>I am a school age child in a mainstream setting.</p>	<p>I am a child whose learning is around the level typical of a child who is two thirds of their chronological age.</p> <p>I am a school age child with a mild learning disability and with multiple needs.</p>	<p>I am a school age child who has a severe learning disability or severe physical disability whose curriculum needs to be significantly modified to support my learning needs and I am working significantly below national curriculum levels</p>	<p>I have a severe learning disability and my curriculum must be totally modified to support my learning needs and am working completely below expected levels.</p> <p>I am a child whose learning is below the level typical of a child who is half their chronological age.</p>

Disability	Mild	Moderate	Severe	Profound
<p data-bbox="174 245 580 341">Behavioural and social interaction</p> 	<p data-bbox="611 245 911 531">I have some behaviour difficulties-mild, transient, or infrequent. My behaviour can be managed without any special provision.</p>	<p data-bbox="943 245 1270 472">I struggle to manage my emotions, and this can result in me presenting with some behaviours that present a moderate risk to myself or others.</p> <p data-bbox="943 507 1270 748">My behaviours may lead to me needing support for a specialist intervention. E.g., Early Help, CAMHS and school.</p>	<p data-bbox="1301 245 1628 560">I have a diagnosed physical and/or severe learning disability, or Autism that impacts on me being able to regulate my emotions and I might present with behaviours that are a significant risk to myself and others.</p> <p data-bbox="1301 600 1628 804">I can present with behaviours that have a severe impact on my family's functioning, interacting with my peers and my daily life.</p> <p data-bbox="1301 844 1628 1048">I need intensive specialist intervention (which is beyond tier 3 services) to help me and my family, therefore reducing the risk of family breakdown.</p> <p data-bbox="1301 1088 1628 1307">My primary need associated with my behaviour is due to my disability and not because of past trauma or parenting approaches.</p>	<p data-bbox="1653 245 2033 708">I have a diagnosed physical and/or severe learning disability, or Autism which significantly affects all aspects of my functioning continuously without specialist support or provision. This includes where serious behaviour problems place me, my siblings and/or carers at a high risk of significant harm.</p> <p data-bbox="1653 748 2033 895">My family is close to breakdown and I am at risk of being looked after outside my family home.</p> <p data-bbox="1653 935 2033 1139">My primary need associated with my behaviour is due to my disability and not because of past trauma or parenting approaches.</p>

Disability	Mild	Moderate	Severe	Profound
<p>Consciousness</p> 	<p>I have occasional daytime seizures, up to one per day</p>	<p>I have some seizures most weeks, day or night.</p>	<p>I have many seizures on most days and nights. This adversely affects my development, education, or daily living.</p>	<p>I am in a coma or experience intractable seizures in frequent succession. This profoundly affects my ability to join in with day to day activities.</p> <p>I need full supervision and assistance with all my care needs.</p>
<p>Pre-school Children</p> 	<p>I am a child functioning slightly behind the level expected for my age.</p>	<p>I am a child who is functioning around 2/3 of the level expected for my age.</p>	<p>I am a child who requires greater care and attention compared to a child of the same age because of the severe nature of my health or learning condition. It is unlikely that my developmental milestones will be met without further training and support.</p> <p>I have a specific social care need that has been identified, that requires specialist support beyond universal services, nursery, health interventions and beyond the expected social opportunities parents or the wider family network can offer.</p>	<p>I am a child who requires significantly greater care and attention compared to a child of the same age because of the profound nature of my health or learning condition. I am significantly failing to reach my developmental milestones.</p> <p>I have a specific social care need that has been identified, that requires specialist support beyond universal services, nursery, health interventions and beyond the expected social opportunities parents or the wider family network can offer.</p>

Sensory Impairments

Disability	Mild	Moderate	Severe	Profound
<p>Visual impairment</p> 	<p>I have a severe or profound problem in one of my eyes.</p> <p>I have less than half visual field loss and I am able to function independently.</p> <p>My condition can be managed/maintained with glasses.</p>	<p>I am able to read print with simple aids and/or assistance.</p> <p>I have a loss of at least half of my visual field.</p> <p>I may be eligible to register as sight-impaired.</p>	<p>My mobility is impaired without specialist provision.</p> <p>I am unable to read large print without intensive assistance or aids.</p> <p>I have a severe visual field defect with impaired visual sharpness.</p> <p>I am eligible for registration as sight impaired or severely sight impaired.</p>	<p>My mobility is restricted without specialist provision.</p> <p>I require education through non-sighted methods.</p> <p>I am eligible for registration as severely sight impaired.</p>

Hearing impairment



I have severe or profound hearing loss in one ear.

I have moderate hearing loss (20-40 Db).

I can follow a spoken conversation in a quiet environment. I struggle in a busier environment, but with appropriate adjustments I can manage well.

I have significant hearing loss, but I can function with the support of hearing aids.

I have hearing loss (41-70Db).

I can manage with reasonable adjustments that have to be situation specific, but the impact of my hearing loss may significantly impact on my emotional wellbeing.

I have severe hearing loss (71-95Db).

I struggle to access spoken language and community resources even with appropriate equipment such as hearing aids/cochlear implants.

It may impact my wellbeing and access to my community and support network.

I may require alternative communication methods such as BSL, Makaton or other visual based communication.

I have total or near total hearing loss (greater than 95Db).

I am unable to access spoken language and environmental sounds even with amplification.

I cannot access community resources even with appropriate equipment such as hearing aids/cochlear implants.

It may impact my wellbeing and access to my community and support network.

My communication will predominantly be visual based.

Multi-Sensory Impairment

Persons are considered deafblind if their combined sight and hearing impairment causes difficulties with communication, access to information and mobility. Both criteria around visual impairment and hearing impairment will be applied in cases of multi-sensory impairment.